

FULL NAME: Amadi Eric Chikwera

DESIGNATION: Professor\Director

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SOCIAL MEDIA HANDLE: Nil

EDUCATIONAL QUALIFICATIONS (INSTITUTIONS ATTENDED WITH DATES)

INSTITUTIONS	QUALIFICATIONS	DATES
St. Patricks Primary School, Rukpokwu	First School Leaving Certificate	1972
Government Secondary School, Abua	West African Schools Certificate (WASC)	1979
Rivers State College of Education	Nigeria Certification in Education (NCE)	1984
University of Port Harcourt	B.A. Ed Educational Foundations/English	1989
University of Calabar	B.Ed (Hons.) Educational Administration and Supervision/English & Literary Studies	1989
University of Port Harcourt	M.Ed Educational Management and Planning	1997
University of Port Harcourt	Ph.D Educational Management and Planning	2005

AREA OF SPECIALIZATION AND INTERESTS

Educational Management and planning

NUMBER OF PUBLICATIONS

92 publications with h-index of 14 and i10-index of 18

RESUME

(CURRICULUM VITAE)

1. FULL NAME: Amadi, Eric Chikweru
2. PRESENT EMPLOYMENT STATUS AND SALARY:
Professor of Educational
Management. CONUASS 15/4
3. MARTIAL STATUS AND CHILDREN: Married with (6 Children)
Eric, Ogechi Chikweru (Wife)
Eric, Chihosim (Son)
Eric, Sarima (Daughter)
Eric, Jidenum (Son)
Eric, Abriola (Son)
Eric, Sunny (Son)
Eric, Austin - Great (Son)
4. DATE AND PLACE OF BIRTH: August 15, 1959
Rukpokwu, Obio/ Akpor L.G.A
Rivers State, Nigeria.
5. NATIONALITY: Nigerian
6. PERMANENT HOME ADDRESS: 5 Eric Crescent, Rukpokwu,
(+234803542254)
7. EDUCATIONAL INSTITUTIONS ATTENDED WITH DATES:
 - i. St. Patricks Primary School, Rukpokwu 1972
 - ii. Government Secondary School, Abua 1979
 - iii. Rivers State College of Education 1984
 - iv. University of Port Harcourt 1989
 - v. University of Calabar 1989
 - vi. University of Port Harcourt 1997
 - vii. University of Port Harcourt 2005

8.	EDUCATIONAL QUALIFICATIONS WITH DATES:	
i.	First School Leaving Certificate	1972
ii.	West African Schools Certificate (WASC)	1972
iii.	Nigeria Certification in Education (NCE)	1984
iv.	B.A. Ed Educational Foundations/English	1989
v.	B.Ed (Hons.) Educational Administration and Supervision/English & Literary Studies	1989
vi.	M.Ed Educational Management and Planning	1997
vii.	Ph.D Educational Management and Planning	2005

PUBLICATIONS WITH DATES

BOOKS

1. **Amadi, E. C.** (2005). *Planning an English Education*. Port Harcourt: Firstborn links.
2. **Amadi, E.C.** (2008). *Introduction to educational administration: a module*. Port Harcourt: Harey Publication. ISBN No. 978-48654-4-9.
3. **Amadi, E.C.** (2008). *Administration and personnel development in Adult and Community Education: a module*. Port Harcourt: Harey Publications. ISBN No. 978-48654-5-6.
(<http://www.researchgate.net/profile/Eric-Amadi/publications>)
4. **Amadi, E. C.** (2018). *Introduction to educational management, Adult Education and personal studies*. Port Harcourt: Harvey Publications.

B. CHAPTERS CONTRIBUTED IN BOOKS

1. **Amadi, E. C.** (1997). *Listening*. In Ezekiel-Hart, J; Ibiba, S; Kaizer, G. C; **Amadi, E. C.** and Aaron, K. K. (1997). (Eds) *Concise General Studies in Education*. Umuahia: Hercon Publishers. 53-56. ISBN No. 978-31716-1-5.

2. **Amadi, E. C.** (1997). *Speech*. In Ezekiel-Hart, J; Ibiba, S; Kaizer, G. C; **Amadi, E. C.** and Aaron, K. K. (1997). (Eds) *Concise General Studies in Education*. Umuahia: Hercon Publishers. 72-76. ISBN No. 978-31716-1-5.
3. **Amadi, E. C.** (1a997). *Study Skills*. In Ezekiel-Hart, J; Ibiba, S; Kaizer, G. C; **Amadi, E. C.** and Aaron, K. K. (1997). (Eds) *Concise General Studies in Education*. Umuahia: Hercon Publishers. 77-81. ISBN No. 978-31716-1-5.
4. **Amadi, E. C.** (1997). *Essays and Letter Writing*. In Ezekiel-Hart, J; Ibiba, S; Kaizer, G. C; **Amadi, E. C.** and Aaron, K. K. (1997). (Eds) *Concise General Studies in Education*. Umuahia: Hercon Publishers. 82-86. ISBN No. 978-31716-1-5.
5. **Amadi, E. C.** (1997). *Summary*. In Ezekiel-Hart, J; Ibiba, S; Kaizer, G. C; **Amadi, E. C.** and Aaron, K. K. (1997). (Eds) *Concise General Studies in Education*. Umuahia: Hercon Publishers. 101-105. ISBN No. 978-31716-1-5.
6. **Amadi, E.C. & Enyekit, E.O.**(2017). *Entrepreneurial Skills Acquisition for job Creation and Self - Reliants of Nigerian Graduates in Contemporary Issues in Business and Administrative Studies (CIBAS)*. Port Harcourt: Valdes & Sons Nig. Ltd.

ARTICLES IN PROFESSIONAL (REFERRED) JOURNALS

1. **Amadi, E.C.** (2003). Accountability in Resource Management. *The African Journal of Interdisciplinary Studies (African JIS)*, 4(1),29-32. africanjis@onebox.com. Published papers in referred journals.
2. **Amadi, E.C.** (2003). Constraints in resource management. *The African Journal of Interdisciplinary Studies (African JIS)*, 5(1),79-86.
3. **Amadi, E.C.** (2003). Budgeting and planning of higher education. *The Journal of Vocational Science and Educational Development (JOVSED)*, 4(1),72-76. joved@yahoo.com.

4. **Amadi, E.C.** (2004). That Canadian Debate on Nigerian Higher Education. *Policy and Practice. African Journal of Education and Development Studies (AJEDS)*, 1(1),97-101.
5. **Amadi, E.C.** (2004). The University in contemporary society. *African Journal of Education and Development Studies(AJEDS)*, 1(1),113-116.
6. **Amadi, E.C.** (2006). The social and economic implications of computer. *African Journal of Professional Research in Human Development*, 1(6),97-102.
7. **Amadi, E.C.** (2007). Inclusive education in Sub-Saharan African problems, experiences and solutions. *International Journal of Educational Development (IJED)*, 10(ii),217-226.
8. **Amadi, E. C.** (2007). Oil, war and education in the Niger-Delta of Nigeria. *Journal of Technical and Science Education (JOTASE)*, 16(1 & 2),107-118.
9. **Amadi, E.C.** (2007). Youth Restiveness in the Niger-Delta: Education as a Solution. *African Journal of Professional Research in Human Development(AJPRHD)*, 1-9. africjournal@yahoo.com.
10. **Amadi, E.C. & Owaka, N.I.** (2008). The effect of Shell Petroleum Development Company's vocational education skill acquisition as a community development project in Rivers State. *New Era Research Journal of Human Education and Sustainable Development (NERJHESD)*, 1(2),84-94. africjournal@yahoo.com.
11. **Amadi, E.C.** (2008). Continuous assessment and its effects on students performance in Mkpato Enin Local Government Area of Akwa-Ibom State, Nigeria. *African Focus: International Journal of Human and Sustainable Development*,3(3),127-140.Ghana. internetjournal@yahoo.com.
12. **Amadi, E.C.** (2008).Evaluation of occupational preference among Abonnema people and its implication for educational development. *African Focus: International Journal of Human and Sustainable Development*, 3(4), 112 - 129. Ghana. internetjournal@yahoo.com.

13. **Amadi, E.C.** (2008). The preference of private Secondary Schools to public Secondary Schools in Nigeria: a case of Okirika people of Rivers State of Nigeria. *The Social Justice: an international Journal of Humanities and Social Sciences*, 4(3),99 – 105. South Africa. saconresearch@yahoo.com.
14. **Amadi, E.C.** (2008).Effects of private Secondary Schools on the development of Okinka people of Rivers State of Nigeria. *The Social Justice: an International Journal of Humanities and Social Science*, 4(4),98 – 107. South Africa. saconresearch@yahoo.com.
15. **Amadi, E.C.** (2008). Youth restiveness, its effects on development of Communities in the Niger Delta and the way forward. *Journal of Technical and Science Education (JOTASE)*, 17(182),24 – 32.
16. **Amadi, E.C.** (2008). Effect of modern communication equipment on teaching and learning in the tertiary institution in Rivers State. *Journal of Vocational Science and Educational Development (JOVSED)*, 8(2),63 – 66.
17. **Amadi, E.C.** (2009). Influence of family social status on Secondary School Students' academic achievement. *International Journal of Arts; Physical, Management and Social Malaysia Sciences (IJAPMS)*, 6(2),2205 – 2211. Malaysia. doctormagnus@rocketmail.com.
18. **Amadi, E. C. & Fefeyin, P.C.** (2009). Legal implications of the Principals' role in the administration of Secondary Schools in Rivers State, Nigeria. *International Journal of Science, Vocational and Business Studies (IJSVBS)*, 5(2),109 – 120. South Africa. constructiveuju@yahoo.com.
19. **Amadi, E. C. & Fufeyin, P.C.** (2009).The differences between male and female principals in their disciplinary and administration of Secondary Schools in Rivers State, Nigeria.*Universal Journal on Sustainable Developmental Research(USDR)*, 6(4),24–34. Malaysia. doctormagnus@rocketmail.com.

20. **Amadi, E. C. & Agava, L.** (2010). Impact of students' failure in English Language and the Nigerian formal education in GOKANA Local Government Area of Rivers State, Nigeria. *International Journal of Arts, Physical, Management and Social Sciences (IJAPMS)*, 7(1),114-121. Malaysia. doctormagnus@rocketmail.com.
21. **Ozor, R.U. & Amadi, E.C.** (2010). Sources of marital conflict among the newly married couples in Obio/Akpor Local Government Area of Rivers State. *Issues on Development. A Multi - Disciplinary International Journal on Sustainable Development*, 6(1),157-172. South Africa. constructiveuju@yahoo.com.
22. **Tesfaye, S & Amadi, E.C.** (2010). Adult and continuing education in Post - Secondary institutions in Ethiopia: Policy, Practice, and challenges. *Issues on Development: A Multi - Disciplinary International Journal on Sustainable Development*, 6(4),1-39. SouthAfrica. constructiveuju@yahoo.com.
23. **Norizan, A. R. & Amadi, E.C.** (2011). Empowering the rural communities via the telecentres. *Universal Journal on Sustainable Development Research (UJSDR)*, 8(2),22-29. Malaysia. doctormagnus@rocketmail.com.
24. **Abie, S & Amadi, E.C.** (2011). Militant activities and students' academic performance in Senior Secondary School Examination in Port Harcourt City Local Government Area, Rivers State, Nigeria. *New Era Research Journal of Human, Educational Sustainable Development (NERJHESD)*, 4(3&4),145 - 157. internetjournal@yahoo.com.
25. **Amadi, E. C.** (2013). Principals' administrative techniques and effective school-community relations in Ahoada East Local Government Area in Rivers State, Nigeria. *Journal of Education and Practice*, 4(6),91-98. USA. www.iiste.org.
26. **Amadi, E. C.** (2013). Cultural factors on the girl-child education in Secondary Schools in Ihiala Local Government Area of Anambra State, Nigeria. *Journal of Education and Practice*, 4(7),22-24. U.S.A. www.iiste.org.

27. **Amadi, E. C.** (2013). Principal's management techniques and effective school-community relations in Ahoada-East Local Government Area of Rivers State, Nigeria. *International Journal of Education, Learning and Development(IJELD)*, 1(1),62 - 70. U.K.www.ea-journals.org.
28. **Amadi, E. C.** (2013). Socio-cultural factors on the girl-child education in Secondary Schools in Ihiala Local Government Area of Anambra State, Nigeria. *International Journal of Education, Learning and Development (IJELD)*,1(1),71 - 74. U.K. www.ea-journals.org.
29. **Amadi, E. C.** (2013). Flooding in Secondary School Students in Ogba/Egbema/Ndoni Local Government Area of Rivers State, Nigeria.*Arabian Journal of Business and Management Review*, 3(4),1-6 Oman. ([http://www.aoabiunjbmr.com/vol_3-\(4\)-om](http://www.aoabiunjbmr.com/vol_3-(4)-om))
30. **Amadi, E. C.** (2013). Assessment of flooding on the Secondary School Students in Ogbo/Egbema/Ndoni Local Government Area of Rivers State, Nigeria. *International Journal of Education, Learning and Development (IJELD)*,1(2),13 - 18. U.K.www.ea-journals.org.
31. **Amadi, E. C. & Anaemeotu P.** (2013). Professional development of teachers' academic performance in Secondary Schools in Etche Local Government Area of Rivers State, Nigeria. *International Journal of Education, Learning and Development(IJELD)*,1(2),19 - 23. U.K.www.ea-journals.org.
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34. **Agi, C. W. & Amadi, E.C.** (2014). Evaluation of counseling effectiveness on students study habit differentials and academic achievements. *Kuwait Arabian Chapter of Journal of Business and Management Review*,3.10(a),235-240. <http://www.arabianjbmr.com>.

35. Eremie, M.D. & **Amadi, E. C.** (2015).Self esteem among private and public Secondary School Students in Rivers State: implications for counselling. *Kuwait Chapter of Arabian Journal of Business and Management Review*, 4(11),1-6. <http://www.arabianjbm.com>.
36. **Amadi, E.C.** (2015). Educational management planners' scaffolding of model lead and teaching delivery strategy in Secondary Education. *Singaporean Journal of Business Economics and Management Studies*, 4(8),57 - 66. <http://www.singaporeanjbem.com>.
37. **Amadi, E. C. & Urho, P.** (2015).Effects of strike actions on educational management planning of Universities in Rivers State, Nigeria-Africa. *Arabian Journal of Business and Management Review (Nigerian Chapter)*, 3(11),28-36. <http://www.arabianjbm.com>.
38. **Amadi, E. C. & Urho, P.** (2015).Educational management planners' view of strike action and its effects on educational management in Universities in Rivers State. *Singaporean Journal of Business Economics, and Management Studies*, 4 (7),45-55. Singapore. <http://www.singaporeanjbem.com>.
39. **Amadi, E. C. & Urho, P.** (2016).Strike actions and its effects on educational management in Universities in Rivers State.*Kuwait Chapter of Arabian Journal of Business and Management Review*, 5(6),41-46. Kuwait. Retrieved from <http://www.arabianjbm.com>.
40. **Amadi, E.C. & Mbu, M.D.** (2016).Curriculum Reforms for Security Management and National Development. *African Journal of Pedagogy*, 9. 49 - 57 Cape Coast.
41. Apuega, R.A., **Amadi, E.C.** & Leo, K.C. (2016). Challenges of Students in the Rivers State University of Science and Technology Towards the ICT/Campus Innovation in Academic Records Management. *Gender & Behaviour*, 14(3), 8030 - 8042, Ibadan.
42. **Amadi, E.C. & Enyekit, E.O.** (2017). Entrepreneurial skills acquisition for job creation and self-reliants of Nigeria graduates. *Contemporary issues in Business and Administrative Studies(CIBAS)*, 1 to 22. Port Harcourt: Valdes
43. **Amadi, E.C. & Mbu, D.M.** (2017).Managing Curriculum Planning in an era of economic recession in Nigeria. *African Journal of Educational Research and Development(AJERD)*, a publication of the Nigerian Association for Educational Administration and Planning(NAEAP). 9(3),237-242. University of Port Harcourt.

44. **Amadi, E.C. & Allagoa, I.C. (2017).**Teachers' demographic variables as determinants of effective classroom management in Secondary Schools in Rivers State. *International Journal of Innovative Social Sciences & Humanities Research*, 5(4),67-71. www.seahipaj.org.
45. **Amadi, E.C. & Okparaka, E.G. (2017).**Relationship between education and motivational strategies on Nigeria Police job performance in Rivers and Taraba States, Nigeria. *International Journal of Innovative social Sciences & Humanities Research*, 5(4),72-78. Retrieved from <http://www.seahipaj.org>.
46. **Amadi, E.C. & Okparaka, E.G. (2017).** Education and motivational strategies of Nigeria Police job performance in Rivers & Taraba States. *International Journal of Innovative Development and Policy Studies*, 5(4),57-64. seahipub@gmail.com.
47. **Amadi, E.C. & Allagoa, I.C. (2017).**Demographic variables as determinants of teacher's effective classroom management in Secondary Schools, in Rivers State, Nigeria. *International Journal of Innovative Development & Policy Studies*, 5(4),65 - 70.
48. **Amadi, E.C. & Oparaka, E.G. (2017).**Using education as motivational strategy on Nigeria Police job performance in Rivers & Taraba States. *International Journal of Education Research*, 5(4),34-39.
49. **Amadi, E.C. & Akpelu, G.O. (2017).**An analysis of the effects of drug about among Secondary School Students in Emohua Local Government Area of Rivers State. *International Journal of Innovation Psychology & Social Development*, 5 (4),34 - 39.
50. **Amadi, E.C. & Ani, C.N. (2017).** Home background and educational development of Secondary School Students in Onicha L.G.A of Ebonyi State.. *International Journal of Innovative Psychology and Social Development*, 5 (4),40-43.
51. **Amadi, E.C. & Ani, C.N. (2017).**A theoretical view of home background in educational development. *International Journal of Innovative Social & Science Education Research*, 5(8),41-45.
52. **Amadi, E.C. & Ani, C.N. (2017).** Effects of home background on educational development of Secondary School Students in Ebonyi State: a case study of Onicha L.G.A. *International Journal Innovative Social & Science Education Research*, 5(4),46-49.

53. **Amadi, E.C. & Segun, I.** (2018). The influence of family social status on academic performance of Senior Secondary Students: a review. *International Journal of Innovative Social & Science Education Research*, 6(1),25-29.
54. **Amadi, E.C. & Chiolu, D.U.** (2018).Strategic place of non- formal education in community development in Obio/Akpor Local Government Area of Rivers State, Nigeria. *International Journal of Innovative Social & Science Education Research*, 6(1),19-24.
55. **Amadi, E.C. & Opuiyo, A.R.** (2018). Examination malpractice among Nigerian University Students: a review. *International Journal of Innovative Legal & Studies*, 6(1),13-17.
56. **Amadi, E.C. & Opuiyo, A.R.** (2018). Examination malpractice and Nigerian University Students: a study of Rivers State University, Port Harcourt. *International Journal of Innovative Legal & Political Studies*, 6(1),18-21.
57. **Amadi, E.C. & Ewa, C.J.** (2018).An overview of social media on the academic performance of University Students in Nigeria. *International Journal of Innovative Information and system & Technology Research*, 6(1),1-14.
58. **Amadi, E.C. & Ewa, C.J.** (2018). Effects of social media on the academic performance of University Students in Nigeria: a study of the Rivers State University, Port Harcourt. *International Journal of Innovative Information System & Technology Research*, 6(1),21-27.
59. **Amadi, E.C. & Atiegoba, T.T.** (2018).Effects of the activities of oil companies on sustainable community development in Kule Kingdom of Rivers State. *International Journal of Innovative Scientific & Engineering Technologies Research*, 6(1),10-12.
60. **Amadi, E.C. & Ewa, C.J.** (2018). Social medial networking and the academic performance of University Students in Nigeria: a study of the Rivers State University, Port Harcourt. *International Journal of Innovative Scientific & Engineering Technologies Research*, 6(1),24-31.
61. **Amadi, E.C. & Ewa, C.J.** (2018).Social medial networking and the academic performance of University Students in Nigeria: a study of the Rivers State University, Port Harcourt. *International Journal of Innovative Education Research*, 6(1),23-29.

62. **Amadi, E.C. & Opuiyo, A.R. (2018).** Forms and causes of examination malpractice among University Students a case of Rivers State University, Port Harcourt. *International Journal of Innovative Education Research*, 6(1),37-41.
63. **Amadi, E.C. & Atiegoba, T.T. (2018).**Hypothesizing the activities of oil companies on sustainable community development in Kula-Kingdom of Rivers State. *International Journal of Innovative Environmental Studies Research*, 6(1),1-3.
64. **Amadi, E. C. & Atiegoba, T.T. (2018).**A review of oil exploitation and exploration and sustainable community development in Kula-Kingdom of Rivers State. *International Journal of Innovative Environmental Studies Research*, 6(1),4-9.
65. **Amadi, E.C. & Akpelu, G.O. (2018).**Drug abuse and academic performance of secondary school students in Emohua Local Government Area of Rivers State. *International Journal of Innovative Psychology & Social Development*, 6(1),21-26.
66. **Amadi, E.C. & Atiegoba, T.T. (2018).**The activities of oil companies on sustainable community development in Kula-Kingdom of Rivers State, Nigeria. *International Journal of Innovative Psychology & Social Development*, 6(1),27-29.
67. **Amadi, E.C. & Udus, I.F. (2018).**Teenage pregnancy and its effects on the girl child in Degema Local Government Area of Rivers State. *International Journal of Innovative Healthcare Research*, 6(1),1-4.
68. **Amadi, E.C. & Akpelu, G.O. (2018).** Effects of drugs abuse on the academic performance of Secondary School Students in Emohua Local Government Area of Rivers State. *International Journal of Innovative Healthcare Research*, 6(1),5-11.
69. **Amadi, E.C. & Chiolu, D.U. (2018).**Non formal education as a strategy for community development in Obio/Akpor Local Government Area of Rivers State. *International Journal of Innovative Development & Policy Studies*, 6(1),14-20.
70. **Amadi, E.C. & Segun, I. (2018).**Family social status and academic performance of senior Secondary Studies on Nsukka Education Zone, Enugu State-Nigeria. *International Journal of Innovative Development & Policy Studies*, 6(1), 8-13.

71. **Amadi, E.C. & Chiolu, D.U.** (2018). Assessment of non formal education in Obio/Akpor Local Government Area of Rivers State: a strategy for community development. *International Journal of Innovative Social Science & Humanities Research*, 6(1),31-35.
72. **Amadi, E.C. & Segun, I.** (2018). Influence of family social status and academic performance of Senior Secondary Students on Nsukka Education Zone, Enugu State-Nigeria. *International Journal of Innovative Social Science & Humanities Research*, 6(1),36-41.
73. **Obilor, E. I. & Amadi, E.C.** (2018). Test for significance of Pearson's correlation coefficient (r). *International Journal of Innovative Mathematics, Statistics & Energy Polices*,6(1),11-23.
74. **Amadi, E. C. & Uzoma, F. O.** (2019). Technological resources: a prerequisite for quality education delivery in Tertiary Institution in Rivers State, Nigeria. *International Journal of Innovative Information Systems and Technology Research*. 7(2): 47-56.
75. **Amadi, E. C. and Onunwor, C. A.** (2019). Efforts of study habit on senior secondary I & II students' performance in maternities in selected public secondary schools in Rivers State. *International Journal of Innovative Psychology and Social Development* 7 (2): 54-60.
76. **Dikeogu, M. A & Amadi E. C.** (2019). Perceived impact of instructional supervision strategies on teachers job performance in senior secondary schools in Obio/Akpo Local Government Area of Rivers State. *International Journal of Innovative Social and Science Education Research* 7(2): 867-95.
77. **Amadi, E. C. & Ezeugo, C. R.** (2019). Physical resources availability and the Academic Performance of Students in the Universal Basic Education Scheme, *Rivers State International Journal of Innovative Development and Policy Studies* 7 (1): 14-19.
78. **Amadi, E. C. & Udisi, L. S.** (2019). Alternative Strategies of financing in the Management of Public Secondary Schools In Kolukuma/Opukuma Local Government Area of Bayelsa State. *International Journal of Innovative Finance and Economics Research* 6. (2): 70 - 77.

79. Ordu, R. & **Amadi, E. C.** (2019). Utilization of instructional materials and students academic performance on Junior Secondary school in selected Local Government Areas of Rivers State. *International Journal of Innovative Social and Science Education Research* 7 (3): 54-62.
80. **Amadi, E. C.**, Nte, O. H. & Ugbe, A. M. (2019). Influence of Principles' Management Strategies on Teacher's Job Satisfaction in Public Senior Secondary Schools in Port Harcourt Metropolis, Rivers State. *International Journal of Innovative Psychology and Social Development*. 7 (2): 61-69.
81. Briggs, B. P. & **Amadi, E. C.** (2019). Funding as correlates of controlling and Budgeting Towards Effective Management of Higher Education in Rivers State. *International Journal of Innovative Finance and Economics Research*. 7 (2): 35-42.
82. **Amadi E. C.** & Orike, E. C. (2018). Professional Development of Teachers for Environment of Instructional Delivery in Orashi, Rivers State. *International Journal of Innovative Education Research*. 6 (3): 77-84.

REFERREED PUBLISHED CONFERENCED PAPER(S)

1. **Amadi, E. C.** (2010). *How to write a great research grant proposal*. **Paper read at the First African Development Forum 2010 at the University of Port Harcourt from 11th to 13th August 293 – 303.**
2. Need-Based Conference on Cluster Schools in Teacher Professional Support Services Programme, Port Harcourt on 24th – 25th September 2003. **Paper Read** 'An Ideal Teacher'.
3. Need-Based Workshop on Cluster Schools in Teachers Professional Support Services Programme, Port Harcourt on 3rd-4th December 2003. **Paper Read**. "Teachers as Motivators".
4. Conference by NCCE on Multi-Grade Teaching Skills for Education Lecturers in Colleges of Education held at FCE (T) Asaba on 2nd – 6th May, 2005.
5. Millennium Development Goals Project Conference by National Teachers Institute, Port Harcourt 11th – 16th September 2005. **Paper read**. "Methodology of Teaching English Language".

6. Annual Conference by Nigerian National Council for Adult Education (NNCAE) held in Kano on 11th – 15th 2007. **Paper read** “Niger-Delta Violent Sub-cultural traits and Education: a study of Rivers State and Bayelsa of Nigeria.
7. 3rd International Conference on ICT for Development, Education and Training (e Learning Africa) held on Accra-Ghana on 28th – 30 May, 2008.
8. 7th Annual National Conference of Association for the Advancement of Vocational Education in Nigeria (AAVEN) held in Port Harcourt on 12th – 15th November, 2008. **Paper read** “The effects of secret cults in our schools’ system”.
9. Annual National Conference of History of Education Society of Nigeria held in Port Harcourt on 10th – 12th December, 2008. **Paper read** “The futurology of education”.
10. **Amadi, E. C.** (2011). Specific behavior of government/schools towards persons with disabilities. **A Paper Read** at the Advocacy/workshop for teachers and administrators of children with special needs held at model Girls Secondary School, Rumueme, Port Harcourt on April 12th – 15th, 2011.
11. **Amadi, E. C.** (2012). Effective teaching methods in core subjects in Senior Secondary Schools for teachers in the oil running license communities 58, August 2nd to 3rd 2012.
12. **Amadi, E.C. & Mbu, M.D.** (2016).Curriculum Reforms, Security Management and National Development in Nigeria. A **Paper Read**, presented at the Global Education Network in collaboration with the Institute for Educational Planning and Administration (IEPA) University of Cape Coast, Arena.
13. **Amadi, E.C.** (2017) Managing Curriculum Planning in an era of Economic Recession in Nigeria. **Paper Read** at the 4thChapter Conference of Nigerian Association for educational Administration and Planning (NAEAP) held at the University of Port Harcourt on April 12 – 14th, 2017.

14. **Amadi, E.C.** (2017) Teacher Preparedness in a Depressed Economy. **Paper Read** at 2017 International Conference on Professionalism of Teacher Education. Challenges in a Depressed Economy held at AlvanIkoku Federal College of Education, Owerri, in Collaboration with University of Nigeria Nsukka. 11th to 15th July, 2017.
15. **Amadi, E.C.** (2017). Multidisciplinary Research in Education and Development. **Paper Read** at the 6th International Conference on Multi-disciplinary Research in Education, arts, Management, Social Sciences, Science and Technology and Policy Advocacy for National Development at the Nigerian Institute of Social and Economic Research (NISER), Ibadan. 2nd to 5th October, 2017.
16. **Amadi, E.C.** (2018). A one-day workshop to staff school teachers on the theme: "The Good Teacher: A Balanced Mind" **Paper Read** at 18th January 2018 at University Amphi-theatre, Rivers State University.

Technical/Technological reports, published reports and monographs.

1. **Amadi, E. C.** (2008). *Becoming Fruitful: a Book Review*. **New Era Research Journal of Human, Educational and Sustainable Development** (NERJHESD) 1 (1) 137-140. (africjournal@yahoo.com)

Editorship of research books (in main discipline teaching are at the University/Research level).

1. Ezekiel-Hart, J; Ibiba, S; Kaizer, G. C; **Amadi, E. C.** and Aaron, K. K. (1997). Co-Editor. **Concise General Studies in Education**. Port Harcourt: Hercon Publishers. ISBN No. 978-31716-1-5.
2. **Amadi, E. C.** (2008). Associate Editor. **New Era Research Journal of Human Educational and Sustainable Development** (NERJHESD). 4. (2 & 3)
3. **Amadi, E. C.** (2011). Associate Editor. **New Era Research Journal of Human Educational and Sustainable Development** (NERJHESD).1. (2). (africjournal@yahoo.com)
4. **Amadi, E. C.** (2013). Member Editorial Board. **Arabian Group of Journals (AGJ)**. UAE. OMICS. USA.

5. **Amadi, E. C. (2013).** Member Advisory Board. **Zainab Arabian Research Society for Multi disciplinary Issues (ZARSMI).** Oman.
6. **Amadi, E. C. (2013).** Country Representative. **Arabian Group of Journals.(AGJ).**UAE.
7. **Amadi, E. C. (2013).** Co-Publisher of **Arabian Group of Journals.(AGJ).**UAE.
8. **Amadi, E. C. (2013).** Member. **European Centre for Research Training and Development.** UK.

A. TEACHING AND PROFESSIONAL EXPERIENCE

1. Graduate Assistant. Rivers State College of Education. 1992-1997.
2. Lecturer II. Rivers State College of Education. 1997-2000
3. Lecturer I. Rivers State College of Education. 2000-2005.

B. Relevant professional experience in industry or appropriate non-teaching Research institution (give dates, employers, post held).

1. College Orator. Rivers State College of Education. 1997-2005
2. Examination Officer General Studies Department. Rivers State College of Education. 1997-2005.
3. Professor of Educational Management, R/S University 2015-Date

Supervised to graduation 23 M.Ed

Currently Supervising 8 other M.Ed and 3 Ph.D Candidates

CONFERENCES AND LEARNED SOCIETIES ACTIVITIES:

1. **Amadi E.C. (2008)** Global Award in Germany on Inclusive Education by Support Africa International Award to Sustainable Development.
2. Conferences attended and papers read (but not included in B.6 above) with dates, since joining this University.
3. ETF & NCCE on Capacity Building for Lecturers in Nigerian

Colleges of Education and NCE Awarding Polytechnics held in Rivers State College of Education on 20th – 25th September, 2004.

4. Conference of Managers by Nigerian Institute of Management held at Abuja on 6th – 7th November, 2005.
5. Conference of Nigeria Association of Educational Administration and Planning (NAEAP) held in Calabar, 17th – 22nd November, 2006.
6. 4th Quarterly Session on Developing Strategic Competencies for Excellence in our Information Age of/by Institute of Corporate Administration held in Port Harcourt on 29th September 2007.
7. Training Workshop on Basic Computer Appreciation for Primary School Teachers held in Port Harcourt on 13th – 17th August, 2007, **Paper read**. “The Social and Economic Implications of the Computers”.
8. Enhancement training workshop for Primary School Teachers in Rivers State by UBEB held on 14th – 19th May, 2007. **Paper read** “Effective Teaching “Method of English Language: composition”.
9. Enhancement Teaching Workshop for Primary School Teachers in Rivers State by UBEB held on 14th – 19th May 2007. Paper read “Effective Teaching Method of English Language: Comprehension”.
10. Enhancement Training Workshop Organized by the Consultancy Services Directorate for Primary School Teachers on 14th – 18th May 2007. **Paper read**: “Writing a good research grant proposal”.
11. International Management Conference “NIM-AMOA” by Nigerian Institute of Management held at Abuja on 16-18 November, 2008.

12. A 3 -Day Workshop on Revamping Adult Literacy in the Niger Delta Region for Sustainable Development organized by NDDC on 16th - 18th December, 2012 at Akwa-Ibom State, Nigeria.
13. New Teacher Induction Programme organized by Rivers State Ministry of Education, Port Harcourt on 5th - 31st August, 2013.
14. **Amadi, E. C.** (2013). Effective lesson delivery through comparative learning techniques for teachers in core subjects (English Language) in Senior Secondary Schools in OML 50 communities. A paper presented at the Teacher Development Workshop organized by Levanda Nigeria Limited sponsored by Total EP Nigeria Limited/NNPC at G.S.S. Akabuka 24th - 25th September.

Active membership of relevant professional body (ies):

1. Fellow: Corporate Administration Institute (FCAI) 2006-Date
2. Member: Nigeria Institute of Management (MNIM) 2004 - Date
3. Member: Nigerian Association of Educational Administration and Planning (NAEAP) 1969 - Date.
4. Secretary: Nigerian National Council of Adult Education (NNCAE) Rivers State Branch. 2007 - 2014
5. Member: Association for the Advancement of Vocational Education in Nigeria (AAVEN) 2008 - Date.
6. Member: Association Nigerian Authors (ANA) 1996 - Date.

UNIVERSITY ADMINISTRATION:

Any Deanship/Directorship/Co-ordinatorship/Headship, in this University, With dates:

1. Coordinator: Supervised Industrial Work Experience Scheme (SIWES) 2005- 2006

2. Co-ordinator: Project Supervision Coordination 2006 – 2009
3. Coordinator: Post –Graduate Studies of Educational Foundations 2009-2012.
4. Faculty Coordinator: Centre for Continuing Education (FCCE), October 2008 to April, 2012.
5. Coordinator: Centre for Continuing Education for EDF April 2012–2015.
6. Chairman: Book of Abstracts (FTSE). 2007 – 2010.
7. Chairman: Environmental Sanitation Committee 2008 – Date
8. Member: A & PC Senior None. Academic Appraisal Committee (May 2008 – 2010).
9. Member: 7th Annual National Conference of Association for the Advancement of Vocational Education in Nigeria (AAVEN) Committee (2008).
10. Member: Departmental Accreditation Facilitating Committee 2008.
11. Member: Faculty Strategic (Development) Planning Committee 2015.
12. Ag. Head of Department: Educational Foundations. October, 2015 – 2017
13. Ag. Head of Department: Educational Foundations. October, 2017 – 2018

Membership of University/Faculty/Departmental Committee, in this University with dates:

1. Faculty Representative to the Faculty of Law, Rivers State UST, 2008 – 2018.

Hallmastership/Student Advisorship/SIWES/Laboratory

Organization/Other Internal University Services, in the University, with dates:

1. Member: Senior Staff Club 2006 – Date.

COMMUNITY SERVICES:

Give details (e.g. research extension work, service on public bodies, Membership of socio-cultural groups, editorship of learned journals public lectures, radio or TV talks, services to learned and professional bodies, publications outside main held etc.).

1. Chairman: Presidential Visitation Panel on Federal College of Education Pankshin, Jos 10th April to 10th May, 2012.
2. Chairman: Peace Reconciliation Committee, Rukpokwu. 1998-2004: **Amadi, E. C.** (2004, December). *No alternative to negotiation*. **Paper presented** at the meeting of Youth Wing & Contractors in the neighbourhood, Rukpokwu Civic Centre, Port Harcourt, Rivers State.
3. Chief Patron: 45th Company, Nigeria Boys Brigade. 1996 - 2015: **Amadi, E. C.** (2015, December). *Soldering for the Lord*. **Paper presented** at the 45th Company Brigade Convention, Rukpokwu, Port Harcourt, Rivers State.
4. Secretary: Constitution Draft Committee, Rukpokwu Town Council (2003-2009).
5. Patron: Man 'O' War C.O.E & Rivers State UST Commands 2000-2009.
6. Patron: Anglican Youth Fellowship (Nig.) Diocese of the Niger-Delta North 2006 - Date.
7. Lay-Reader of the Anglican Communion 2001-Date.
8. Delegate: 2001 Synod of the Niger Delta North Diocese
9. Member: Obio/Akpor Local Government Education Authority (LGEA)1995-1999. **Amadi, E. C.** (1999, June). *Local Government Education Authority as grassroots for transforming our rural schools*. Paper presented at the LGEA Elingbu office, Port Harcourt, Rivers State.

10. Member: Police Community Relations Committee (2004 – Date):
Amadi, E. C. (2016, June). *Seeing the Police as your friend*. Paper presented at the Police Community Relations Committee sensitization of Obio/Akpor people Rumuodomaya Divisional Police Station, Port Harcourt, Rivers State.
11. Member: Special Marshal, Federal Roads Safety Corps. 2004 – Date:
Amadi, E. C. (2017, December). *The Dangers of answering/texting messages while driving*. Paper presented at the Mega-end-of-year activity of Apara Committee of Friends (ACF), Port Harcourt, Rivers State.
12. Member: Monitoring team for NECO, TCII, NTI and NABTEB Examination 2005.
13. Member: Rivers State Golden Jubilee Celebrations Committee. October, 2016 – May, 2017.

Staff may complete the following sections G and H if they wish.

OTHER RELEVANT INFORMATION

State any significant experience gained during the reporting period:

1. **I have worked with the elite class from within and outside Rivers State. I am also an Internal Examiner to the Institute of Education of the Faculty in the University. I have served as ex-officio examiner to several Universities. I have monitored the work of human resources as well as teaching Human Resources Management (HRM) of Master and Doctor of Philosophy students. I have worked with web-based clients using people soft (oracle), Umoja and Nova/Nucleus experience relationship unity.**

Describe any University activity(s) above you think you excelled in during the reporting period:

1. **My exposure is non-quantifiable working with large number of graduate students, supervision of higher degree students and proficiency in project/thesis/dissertation examination.**

Were there any University activities (BCDEF&G) above you performed not very satisfactorily)?

REFEREES:

1. **Prof. M. J. Ahiakwo**
Faculty of Education
Rivers State University
Nkpolu-Oroworukwo, Port Harcourt, Nigeria.
2. **Prof. W. A. Amaewhule**
Faculty of Education
Rivers State University
Nkpolu-Oroworukwo, Port Harcourt, Nigeria.
3. **Prof. J. B. Vipene**
Educational Foundations
Rivers State University
Nkpolu-Oroworukwo, Port Harcourt, Nigeria.

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Professor Amadi, Eric Chikweru